

## CRS Faculty Learning Commons

### Module 3 – The Facts and Current Debate about Unauthorized Immigration to the US

#### Supplemental Exercises

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##### CHAPTER 3: UNAUTHORIZED IMMIGRATION TO THE UNITED STATES

1. View the film “Dying to Get In” directed by Brett Tolley. What deeper sense of the motivations of unauthorized migrants do you get from the film? Why do they hazard such a perilous journey? What is your own ethical evaluation of the Border Patrol policy of “Prevention through Deterrence”? [www.youtube.com/watch?v=5QgaGf1ans8](http://www.youtube.com/watch?v=5QgaGf1ans8).
2. How does the history of immigration to the United States help you to develop a broader understanding of both authorized and unauthorized immigration today?
3. Review the Bishops’ Justice for Immigrants campaign. What role has your parish/diocese/community played to ensure justice for immigrants? <http://www.usccb.org/about/migration-policy/justice-for-immigrants.cfm>

##### CHAPTER 4: THE CURRENT DEBATE: RESTRICTIONISTS VS NON-RESTRICTIONISTS

1. Compare the analysis in this chapter with the latest debate. How does the data presented in this chapter help you to move towards an ethical judgment?
2. How do the media (including social media) that you follow view unauthorized migration to the United States? How does the information and the arguments presented in this chapter enable you to evaluate media reports critically?